

Conceptual Framework Revision

In February of 2011, the School of Education determined a need to revise the conceptual framework. Through the Teacher Education Committee, faculty members solicited input from students and community members. Feedback suggested the conceptual framework should be streamlined and expressed in language that students and community members could easily understand. With this guiding consideration, the School of Education faculty met throughout the spring for the revision process. Through a series of regular meetings, representatives reached a consensus on a revised mission statement, vision statement, and candidate proficiencies.

The MISSION of the School of Education:

The mission of teacher preparation at Chowan University is to prepare committed professionals to provide quality instruction for all learners. This mission aligns with the University's commitment to excellence in teaching, learning, scholarly inquiry, and service in a Judeo-Christian environment. Through rigorous curricula, modeled pedagogy, and careful program planning, the School of Education equips its graduates with the knowledge, skills, and dispositions to educate all students in an ever-changing, diverse world.

Our VISION for the School of Education:

Preparing committed professional educators with knowledge and practices for a continuously changing world.

The revised conceptual framework identifies three focus areas for teacher education: knowledge, practice, and professionalism. The candidate proficiencies emerge from these three areas.

Knowledge

Candidates will

- 1a Master content and pedagogical knowledge
- 1b Understand educational research as a means to improve learning for all students
- 1c Understand how students learn and develop, including atypical and exceptional learners

Practice

Candidates will

- 2a Master and apply a variety of instructional and classroom management strategies to enhance learning for all students
- 2b Integrate technology to enhance student learning
- 2c Use data from formative and summative assessments to inform instruction

Professionalism

Candidates will

- 3a Demonstrate fairness, respect, and appreciation for the diversity among learners
- 3b Reflect on knowledge and practices to improve instruction
- 3c Engage in scholarly inquiry and professional opportunities
- 3d Collaborate with colleagues, students, parents, and community members